Half yearly exam-2020
Class: 4 (English)
A full sample question as well as answer

Read the text and answer the questions 1, 2, 3 and 4

Mita is in class 4. She gets up at six o'clock. She washes her face. She has breakfast at seven o'clock. Then, she brushes her teeth. She goes to school at nine o'clock. She walks to her school. After school, at three o'clock, she visits her grandmother. Then, Mita returns home at five o'clock.

1. Match the words of **Column A** with their meaning that is mentioned in the text in **Column B** (there is two extra).   1×5= 5

Column A	Column B
(a) Mita is in	(i) her school
(b) She gets up	(ii) at five o'clock
(c) She goes to school	(iii) at ten o'clock
(d) She walks to	(iv) at nine o'clock
(e) Mita returns home	(v) at six o'clock
	(vi) class 4
	(vii) far behind

Answer:

(a) + (vi)	(b)+ (v)	(c)+ (iv)	(d)+ (i)	(e)+ (ii)

2. **Write 'True' for correct statement or 'False' for incorrect statement**.   1×6= 6

    a) Mita is a student of class 4.
    b) She has breakfast at six o'clock.
    c) She brushes her teeth after breakfast.
    d) Mita goes to market at nine o'clock.
    e) Mita goes to school by walking.
    f) Mita returns home at five o'clock.

Answer:
a) True   b) False c) True d) False e) False f) True

3. **Answer the following questions.**   2×6 = 12
    a) When does Mita get up?
    b) When does she take her breakfast?
    c) When does she go to school?
    d) How does she go to school?
    e) Whom does she visit?
    f) What class does Mita read in?

Answer:
    a) Mita gets up at six o'clock.
    b) She takes her breakfast at seven o'clock.
    c) She goes to school at nine o'clock.
    d) Mita goes to school by walking.
    e) She visits her grandmother.
    f) Mita reads in class 4.

4. **Write a short composition about "Mita's daily activities" at least 5 sentences.**   10

    Answer: Mita is a student of class 4. She gets up at six o'clock. She has breakfast at seven o'clock. She goes to school at nine o'clock. After school, she visits her grandmother. Then, Mita returns home at five o'clock.

Read the text and answer the questions 5, 6, 7 and 8

There was a cowboy in a village. He was a liar. He tended his cows and goats near a forest. At times he cried out loudly by saying, "Tiger! Tiger! Help me." The villagers used to run towards the boy to help him. But they used to find no tiger. The cowboy used to laugh at them. One day the tiger really came and sprang on the cowboy. The cowboy cried out for help loudly. But none came there to help him. The tiger killed the boy and his goats.

5. **Fill in the blanks with the given words. There are more words than necessary.**　　1×5= 5

tiger	came	cowboy	caught	kill	run	angry	village

   a) There was a cowboy in a................
   b) The villagers used to .... towards the boy.
   c) The .... used to laugh at the villagers.
   d) The tiger really ....
   e) The .... killed the boy.

   Answer:

a	b	c	d	e
village	run	cowboy	came	tiger

6. **Write 'True' for correct statement or 'False' for incorrect statement**.　　1×6= 6
   a) The cowboy lived in a town.

   b) The cowboy used to laugh at the villagers.

   c) The tiger really came from the forest.

   d) The cowboy got rid of from tiger.

   e) The cowboy used to tend cows and goats.

   f) When the tiger really came all the villagers helped the cowboy.

   Answer:
   a) False　　b) True　　c) False　　d) True　　e) False　　f) False

7. **Answer the following questions.**　　2×5 = 10
   a) Where did the cowboy tend the cows and goats?

   b) What did he do?

   c) Why did the villagers run towards the forest?

   d) Who laughed at the villagers?

   e) What did the tiger kill?

   Answer:
   a) The cowboy used to tend his cows and goats near a forest.

   b) The cowboy used to cry out loudly by saying, "Tiger! Tiger! Help me."

   c) The villagers used to run towards the forest to help the cowboy.

   d) The cowboy laughed at the villagers.

   e) The tiger killed the cowboy and his goats.

8. Suppose, you are Luna. You live in Dhaka. Your friend Lira wanted to know the story about a cowboy and tiger. Now write a letter to your friend about the story cowboy and tiger.   10

Answer:

25 April, 2020

Dhaka

Dear Lira,

At first take my love. I hope you are well. You wanted to know the story about a cowboy and tiger a cowboy and tiger. Now I am writing you about it.

A cowboy lived in a village. He used to tend his cows and goats near a forest. At times he used to cry out loudly by saying, "Tiger! Tiger! Help me." The villagers came to help the cowboy. The cowboy made fun and laugh. One day the tiger really came and caught the cowboy. The cowboy cried out for help loudly. But none came there to help him. The tiger killed the boy and his cows and goats.

No more today. With best wishes and love.

Yours loving friend

Luna

From		Stamp
Luna	To	
Dhaka	Lira	
	Laxmipur, Rajshahi	

9. **Make five Wh questions with the underlined words. (By using Who, What, When, Where and How)**   2×5 = 10

   a) They are **friends**.
   b) **Friday** is holiday.
   c) He came home **yesterday.**
   d) I read in **Rajshahi Govt. Model School and College.**
   e) They come to school **by bus.**
   f)

Answer:

a) Who are they?
b) What day is holiday?
c) When did he come home?
d) Where do you read in?
e) How do they come to school?

10. Read the instructions about your study and then answer the following questions.
   • Enter the classroom.
   • Then open the windows.
   • Clean the classroom.
   • Arrange the benches.
   • Sit properly.
   • Follow the rules of classroom.

Questions: 1+2+3 = 6
   a) What is the first thing you do when you enter the classroom? (**Knowledge**)
   b) Why do you open the windows? (**Understanding**)
   c) How can you help your teacher to prepare the classroom? (**Application**)

Answer:

a) At first, I open the windows.
b) I open the windows so that fresh air can blow into the classroom.
c) I can help my teacher to prepare the classroom by opening the windows, cleaning the classroom, arranging the benches, sitting properly and following the rules of classroom.

11. **Tense** কাকে বলে? ইহা প্রধানত কত প্রকার ও কী কী উদাহরণসহ লিখ।   1×5 = 5

Answer: **Tense**: Verb এর কার্য নিষ্পন্ন হওয়ার সময়কে **Tense** বলে।

Tense প্রধানত তিন প্রকার। যথা-

1. Present tense. Example- I eat rice. Reza reads a book. You have finished your homework.
2. Past tense.   Example- I ate rice. Rima wrote a letter. He was playing game in the mobile.
3. Future tense. Example- I shall ate rice. You will be doctor. He will go to school.

12. Arrange and rewrite the following letters or words so that they make sense.   2×5 = 10

(a) home / love / I / district / my
(b) are / how / you / old?
(c) teacher / is / a / my / father.
(d) handwriting / you / improve / should / your.
(e) school / I / primary / to / go / a.

Answer:

a) I love my home district.
b) How old are you ?
c) My father is a teacher.
d) You should improve your handwriting.
e) I go to a primary school.

13. Suppose, you are Jarif Rahman, your date of birth is 29 November 2012. Your father is Abu Raihan and mother is Mita Begum. You want to get admission in a new school. Now fill up the form with above information.   5

Admission Form

1. Student Name   : ....
2. Father's Name   : ....
3. Mother's Name   : ....
4. Date of birth   :................................
5. Class   :................................
6 School Name   :................................

Photo

_____
Signature of the applicant

Answer:

Admission Form

Photo

1. Student Name   : Jarif Rahman
2. Father's name   : Abu Raihan
3. Mother's name   : Mita Begum
4. Date of birth   : 29 November 2012
5. Class   : Three
6. School Name   : RGMSC

_____
Jarif
Signature of the applicant